

WINTHROP HARBOR SCHOOLS

LAKE COUNTY • DISTRICT NO. 1
500 NORTH AVENUE • WINTHROP HARBOR, ILLINOIS 60096
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Principal, North Prairie Jr. High

Dear Parents/Guardians:

The Illinois State Board of Education has mandated schools to provide Response to Intervention services to ensure that all students meet the Illinois State assessments and standards. The Winthrop Harbor School District believes in providing an education that is responsive to the individual needs of each student. This year, we are implementing a Response to Intervention Program (RtI) that will allow us to continuously monitor each student's progress toward expected literacy, mathematics, and behavioral goals. This is a three-tiered approach with varying levels of support. Assessment results determine which students qualify for extra support as outlined in their program. Through RtI, teachers will collect data that will help them make instructional decisions for their students. The purpose of RtI is to provide appropriate learning experiences for all students.

In the first tier (Tier I) the classroom teacher will use a variety of strategies and materials to promote successful learning. If a student is not making adequate progress as evidenced by our on-going assessments, the teacher may choose to refer the student for additional support. A plan is developed to determine appropriate intervention for students who are not making expected progress, and Tier II interventions are implemented. During a Tier II level of service, additional instruction and interventions will be provided in small and/or large group settings in addition to the instruction that is being delivered by the classroom teacher. **If your child qualifies for Tier II supports, you will be notified in writing.**

Many students respond well to Tiers I and II and will not need additional intervention. In the event that a student needs more intensive instruction or interventions beyond what is provided in Tiers I and II, the student will move to a Tier III program, which provides the most frequent and intensive instruction and interventions found in a general education setting.

Please feel free to contact your child's classroom teacher if you have any questions. We are looking forward to a productive year working with you and your child.

Sincerely,

Michele Barkley
Director of Student Services